



# BOKARO PUBLIC SCHOOL BOKARO



SECTOR 3/C B S CITY BOKARO JHAR-827003

## SYLLABUS CLASS- IX SESSION 2025-26 SUB: SOCIAL SCIENCE

SI NO	NO OF WORKING DAY	MONT H	CHAPTER	CHAPTER CONTENT	INTER DISCIPLIN ARY PROJECT	MARKS ALLOTTED FOR CHAPTER
1	22	APRIL	1. WHAT IS DEMOCRACY? WHY DEMOCRACY? (POL. SCIENCE) 2. INDIA: SIZE AND LOCATION (GEO)	Introduction, Features of Democracy and need of Democracy Introduction, location and size of India and the World		
2	07	MAY	3. THE FRENCH REVOLUTION (HISTORY)	Introduction, causes of French revolution, Legacy of revolution, The Napoleonic Era		
3	15	JUNE	4. THE STORY OF VILLAGE PALAMPUR (ECO) 5. CONSTITUTIONAL DESIGN (POL. SCIENCE)	Introduction, Primary activities, factors of production, non farming activities Introduction Democracy in South Africa, need of the constitution, making of Indian Constitution		NOT EV. IN ANNUAL EXAM
4	23	JULY	6. PHYSICAL FEATURES OF INDIA (GEO) 7. SOCIALISM IN EUROPE AND RUSSIAN REVOLUTION (HISTORY)	Introduction, plate tectonic, relief features of India physiographic division of India. The age of social change in Europe, socialism and Russian		
5	18	AUGUST	8. PEOPLE AS RESOURCES (ECO) 9. DRAINAGE (GEO) 10. ELECTORAL POLITICS (POL. SCIENCE)	Introduction, economy sectors, human capital formation, unemployment  To understand the river systems of the country and explain the role of rivers in the evolution of human society Introduction, electoral politics, free and fair election		

6	9	SEP	REVISION FOR MID TERM TEST 11. CLIMATE (GEO)	Factors of climate, change mechanism of monsoon		
7	12	OCT	12. NAZISM AND THE RISE OF HITLER(HISTORY) 13. POVERTY AS CHALLENGE(ECO)	Introduction, Weimer republic, The Nazi world view, Hitler rise to power, crime against humanity What is poverty? Poverty line, unequal distribution of revolution, poverty		
8	20	NOV	14. FOOD SECURITY IN INDIA(ECO) 15. NATURAL VEGETATION AND WILDLIFE(GEO) 16. WORKING OF INSTITUTION(POL. SCIENCE)	Critically look at the role of government in ensuring food supply.  Flora and Fauna, various types of vegetation and wildlife and bio reserves  Introduction, role of Parliament, role of PM, President and Judiciary	IDP	
9	19	DEC	17. POPULATION(GEO) 18. DEMOCRATIC RIGHTS(POL. SCIENCE)	Population distribution and show concern about the large size of our population. Why do we need rights in a constitution? Fundamental rights		
10	17	JAN	19. FOREST SOCIETY AND COLONIALISM(HISTORY) 20. PASTORALISTS IN MODERN WORLD(HISTORY)	Impact of colonialism on forest societies and the implication of scientific forestry. What happens to pastoralists and pastoralist in the modern world?	IDP	NOT EV. IN EXAM
11	15	FEB	21. PROJECT WORK(DISASTER MANAGEMENT) 22. MAP STUDY(HISTORY/GEO)	Disaster management.		
12	00	MARCH	OPEN DAY(RESULT)			

## INTERNAL ASSESSMENT

	MARKS	DESCRIPTIONS	
<b>PERIODIC ASSESSMENT</b>	10 M	ASSESSMENT USING MULTIPLE STRATEGIES FOR EXMPLE, QUIZ, DEBTE,ROLE PLAY, VIVA, G/D, VISUAL EXPRESSION, INTERACTIVE BULLETIN BOARDS, GALLER WALKS, EXIT VARDS, CONCERT MAPS, PEE ASSESSEMNT, SELF ASSESSMENT ETC.	
<b>PORTIFOLIO</b>	5M	<ul style="list-style-type: none"> <li>• CLASSWORK</li> <li>• WORK DONE(ACTIVIITIES/ ASSIGNMENTS)</li> <li>• REFLECTION, NARATIONS, JOURNALS,ETC</li> <li>• ACHIEV EMENTS OF STUDENT IN THE SUBHJECGT THROUGHOUT THE YEAR</li> <li>• PARTICIPATIOBN OF THE STUDENT IN DIFFERENT ACTIVITIES LIKE HERITGE INDIAN QUIZE</li> </ul>	
<b>SUBJECT ENRICHMENT ACTIVITY</b>	5M	<ul style="list-style-type: none"> <li>• PROJECT WORK</li> </ul>	

## BOOK LIST:

1. **GEOGRAPHY- India, Land and People-I NCERT**
2. **HISTORY- India and Contemporary World-I NCERT**
3. **ECONOMICS- Understanding Economic Development-I NCERT**
4. **POLITICAL SCIENCE- Democratic Poltics-I NCERT**
5. **DISASTER MANAGEMENT- CBSE**

## PROJECT WORK CLASS IX (2025-26)

**05 Periods**

**05 Marks**

### **6. 1. Every student has to compulsorily undertake one project on Disaster Management**

2. **Objectives:** The main objectives of giving project work on Disaster Management to the students are to: a. create awareness in them about different disasters, their consequences and management b. prepare them in advance to face such situations c. ensure their participation in disaster mitigation plans d. enable them to create awareness and preparedness among the community.
3. The project work should also help in enhancing the Life Skills of the students.
4. If possible, various forms of art may be integrated in the project work.
5. In order to realize the expected objectives completely, it would be required of the Principals / teachers to muster support from various local authorities and organizations like the Disaster Management Authorities, Relief, Rehabilitation and the Disaster Management Departments of the States, Office of the District Magistrate/ Deputy Commissioners, Fire Service, Police, Civil Defence etc. in the area where the schools are located.
6. The distribution of marks over different aspects relating to Project Work is as follows:

S. No.	Aspects	Marks
a	Content accuracy, originality and analysis	5
b	Presentation and creativity	2
c	Viva voce	2
7. The project carried out by the students should subsequently be shared among themselves through interactive sessions such as exhibitions, panel discussions, etc.
8. All documents pertaining to assessment under this activity should be meticulously maintained by the schools.
9. A Summary Report should be prepared highlighting: objectives realized through individual work and group interactions:
  - Calendar of activities
  - Innovative ideas generated in the process
  - List of questions asked in viva voce.
10. It is to be noted here by all the teachers and students that the projects and models prepared should be made from eco-friendly products without incurring too much expenditure.
11. The Project Report can be handwritten or digital.

12. The Project Work needs to enhance cognitive, affective and psychomotor skills of the learners. It will include self-assessment and peer assessment, and progress of the child in project-based and inquiry-based learning, art integrated activities, experiments, models, quizzes, role plays, group work, portfolios, etc., along with teacher assessment. (NEP-2020) (The Project work can culminate in the form of Power Point Presentation/Exhibition/Skit/albums/files/song and dance or culture show /story telling/debate/panel discussions, paper presentation and whichever is suitable to Visually Impaired Candidates.)

13. **The record of the project work (internal assessment) should be kept for a period of three months for verification, if any**

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**The Topic for the project is Disaster Management (Do any one of the following)**

7. a. Earthquake
8. b. Flood
9. c. Drought
10. d. Landslide
11. e. Cyclone

### **Guidelines for the project**

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Collect information from various sources like newspapers, photographs, article from magazine, internet, eye witness, accounted, Regarding the event and the problems faced by the disaster victims. Collect information on immediate response of various government agencies like police, hospitals, district administration etc. Discuss the role of authorities, Indianan international agencies (CRY, WHO, UNO) in the rehabilitation process. In conclusion highlights the mitigation process to include identification of risk zones, community awareness and individual response. A case study of supplement and build up on the project shall be appreciated.

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- **Criteria for evaluating project work** include content accuracy, originality, presentation and
    - Creativity The project should be hand written. Print outs will not be accepted
    - All the photographs should be labelled and acknowledged.

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- **Project should be developed and presented in this order**

Cover page showing Project Title,  
School Name,  
Student's Name,  
Class and Section  
And academic Session (year)

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- Acknowledgements: Acknowledging institution, offices and libraries visited and people who have helped.

**Project Overview:** Purpose, aim, methodology and experience while doing the project

- Chapters with relevant headings
- Summary and conclusions based on findings
- Bibliography should have the title, pages referred, author, publisher, year of publication and if a
  - Website, the name of the website with a specific link which has been used, Teacher's evaluation report

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- **NOTE:** Only eco friendly material to be used Total marks allotted for the project are, which includes theory as well as viva or written test • for content assimilation.

## **PROJECT EVALUATION PROFORMA**

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(The Performa should be attached on the last page of the project.)

**School's Name:**

**Address:**

**Student's Name:**

**Roll. No:**

**Class:**

**Section:**

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### **Teacher Assessment**

1. Content accuracy and originality
2. Presentation and creativity
3. Process of project competition
4. Viva –voce
5. Overall remarks:
6. Teacher signature: Date:
7. School stamp:

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**Resource Person and Guide: MR. ARVIND KUMAR**

**Note: - Last date of submission (Social Science): Before 25/12/20025**

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**Arvind Kumar** (Founder of Ass Academy)

**BPS, BOKARO** (Community of Social Science)