



# BOKARO PUBLIC SCHOOL

SECTOR – III/C, B.S CITY

**SYLLABUS SESSION 2025-26**

**CLASS – VIII**

**SUBJECT – HISTORY**

SI.NO	MONTHS	W.D	CHAPTER'S NAME / TOPIC	PAGE NO.	ACTIVITY
1.	APRIL	22	<b><u>CH – 1 Tracing Changes Through A Thousand Years</u></b> <ul style="list-style-type: none"> <li>• Division of Indian history</li> <li>• Major development of the eighteenth century</li> <li>• Sources of modern history</li> <li>• Renaissance</li> <li>• Industrial revolution</li> <li>• Capitalism and imperialism</li> <li>• socialism</li> </ul>	09-19	
2.	MAY	07	<ul style="list-style-type: none"> <li>• Industrial revolution</li> <li>• Capitalism and imperialism</li> <li>• socialism</li> </ul>		
3.	JUNE	15	<b><u>CH – 2 From Trade To Territory</u></b> <ul style="list-style-type: none"> <li>• Need to look for new market</li> <li>• Portuguese, Dutch, British and French traders came to India</li> <li>• Company rule expands</li> <li>• Conflict with Mysore</li> <li>• Conflict with the Marathas</li> <li>• Setting up new administration</li> <li>• The company army</li> </ul>	20-30	Map work  On a map of India colour the area under English East India Company and the princely states.
4.	JULY	23	<b><u>CH-3 Ruling The Countryside</u></b> <ul style="list-style-type: none"> <li>• The Company becomes the Diwan</li> <li>• Agrarian policies</li> <li>• Effects of Colonial Agrarian Policies</li> <li>• Growth of commercial crops</li> <li>• Peasants revolts</li> <li>• Revolts of Indigo cultivators</li> </ul>	31-39	Map work On a map of India, highlight the areas under zamindari system, Ryotwari system and Mahalwari system.  (Case Study)

5.	AUGUST	18	<b><u>CH-4 Tribals, Dikus And The Vision Of A Golden Age</u></b> <ul style="list-style-type: none"> <li>• Tribal people and their livelihoods</li> <li>• How did colonial rule affect Tribal lives?</li> <li>• Santhal and Munda rebellions</li> <li>• Other tribal movements</li> </ul>	40-49	
6.	SEPTEMBER	09	REVISION		
7.	OCTOBER	12	<b><u>CH-5 When People Rebel : 1857 And After</u></b> <ul style="list-style-type: none"> <li>• First war of independence</li> <li>• Causes of uprising of 1857</li> <li>• The revolt spread</li> <li>• Result of the revolt</li> <li>• The company fights back</li> </ul>	50-59	<u>Map work</u>  On a map of India, mark the important centres of the revolt of 1857.
8.	NOVEMBER	20	<b><u>CH-6 Civilising And Educating The Nation</u></b> <ul style="list-style-type: none"> <li>• Indigenous education system</li> <li>• Introduction of the western Education</li> <li>• Education for commerce</li> <li>• The conditions of local schools for a national education</li> <li>• The agenda</li> <li>• Tagore's concept of education</li> </ul>	60-69	
9.	DECEMBER	19	<b><u>CH-7 Women, Caste And Reformers</u></b> <ul style="list-style-type: none"> <li>• <b>Working towards change</b></li> <li>• <b>Reformers in the nineteenth century</b></li> <li>• <b>The Non- Brahmin movement</b></li> <li>• <b>Derozio and Found Bengal Movement</b></li> <li>• <b>The impact of the social reforms</b></li> </ul>	70-82	Create a detailed project on the Brahmo Samaj, focusing on its origins, key principles, and contributions to social and religious reform in India.
10.	JANUARY	17	<b><u>CH-8 The National Movement</u></b> <ul style="list-style-type: none"> <li>• Rise of the Indian Nationalism</li> <li>• Swadeshi and boycott movement</li> <li>• The muslim league</li> <li>• Morley Minto reforms</li> <li>• The Lucknow Pact (1916)</li> <li>• Jallianwala Bagh Massacre</li> <li>• National movements</li> </ul>	83-102	Write a paragraph on Non-Cooperation Movement / Jallianwala Bagh Massacre.

11.	FEBRUARY	15	REVISION		
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