

## **BOKARO PUBLIC SCHOOL**

## SECTOR – III/C, B.S CITY

## SYLLABUS SESSION 2025 – 26

## SUBJECT – HISTORY

| SI.NO | MONTHS | W.D | CHAPTER'S NAME / TOPIC                                                                                                                                                                                                                                                                                                                                                                                                      | PAGE NO.       | ΑCTIVITY                                                                                                                                                           |
|-------|--------|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.    | APRIL  | 22  | <ul> <li>CH-1 Introduction : What, Where ,How<br/>and When <ul> <li>What is history?</li> <li>Division of History</li> <li>Importance of history</li> <li>Sources of history</li> </ul> </li> <li>CH-2 From Hunting-Gathering to Growing <ul> <li>Food</li> <li>The Palaeolithic Age</li> <li>The Mesolithic Age</li> <li>The Neolithic Age</li> <li>The Neolithic Age</li> <li>The Chalcolithic Age</li> </ul> </li> </ul> | 09-16<br>17-27 | Making model /chart of<br>literary sources.<br>Make a chart of tools used<br>in Paleolithic, Mesolithic<br>and Neolithic age.                                      |
| 2.    | MAY    | 07  | <ul> <li>CH – 3 In The Earliest Cities</li> <li>The earliest civilisation</li> <li>Indus valley civilisation</li> <li>Important features of the Harappa Civilization</li> <li>Life of people</li> <li>Decline of the Indus Valley Civilisation</li> </ul>                                                                                                                                                                   | 28-37          | Map work<br>Make a list of important<br>sites of Harappa civilization<br>and point it on map of<br>India.                                                          |
| 3.    | JUNE   | 15  | <ul> <li>CH – 4 What Books And Burials Tells Us</li> <li>The Vedas</li> <li>Lifestyle of Aryans</li> <li>Social, political and economic life</li> <li>The story of Megaliths</li> </ul>                                                                                                                                                                                                                                     | 38-45          | Map Work<br>Mark the following location<br>on an outline map of India:<br>1.Indraprastha<br>2.Hastinapur<br>3.Kurukshetra                                          |
| 4.    | JULY   | 23  | <ul> <li>CH – 5 Kingdoms, Kings And An Early</li> <li>Republic <ul> <li>Kingdoms, Janapadas and</li> <li>Mahajanpadas</li> <li>Rise of Magadha</li> <li>Positions of the king</li> <li>Taxation</li> <li>The causes of the rise of Magadha</li> </ul> </li> </ul>                                                                                                                                                           | 46-53          | <ol> <li>Map Work</li> <li>On a map of India,<br/>show the Yamuna,<br/>Indus and Ganga rivers</li> <li>On a map of India<br/>mark the<br/>Mahajanapadas</li> </ol> |

| 5.  | AUGUST    | 18 | <ul> <li>CH- 6 New Questions And Ideas</li> <li>The Upanishads</li> <li>Jainism and Buddhism</li> <li>Causes of the Origin</li> <li>Similarities and differences<br/>between Buddhism and Jainism</li> </ul>                                                                 | 54-66  | Make a chart of the eight fold paths of Buddhism.                                                                                                                                                                                     |
|-----|-----------|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6.  | SEPTEMBER | 09 | REVISION                                                                                                                                                                                                                                                                     |        |                                                                                                                                                                                                                                       |
| 7.  | OCTOBER   | 12 | <ul> <li>CH -7 <u>Ashoka: The Emperor Who Gave Up</u><br/><u>War</u></li> <li>The Mauryan Empire</li> <li>Chandragupta Maurya</li> <li>Emperor Ashoka and Kalinga war</li> <li>Ashoka's Dhamma</li> <li>Decline of the Mauryan Empire</li> </ul>                             | 67-77  | Make a project on Ashoka's<br>Pillar at Sarnath.Write<br>about its importance in<br>Buddhism                                                                                                                                          |
| 8.  | NOVEMBER  |    | <ul> <li>CH- 8 <u>Villages, Towns And Trade</u></li> <li>Iron tools</li> <li>Transplantion</li> <li>Irrigation</li> <li>Craft</li> <li>Features of the towns and cities .</li> <li>Various functions in cities</li> <li>Crafts and craftspersons</li> </ul>                  | 78-88  | Map skill<br>On the map of India ,mark<br>the following:<br>Mathura, Ayodhya,<br>Amaravati, Kondapur and<br>Varanasi.                                                                                                                 |
| 9.  | DECEMBER  | 19 | <ul> <li>CH - 9 <u>New Empires And Kingdoms</u></li> <li>Prashastis and what they tell us</li> <li>Gupta Empire</li> <li>Harshavardhana and the<br/>Harshacharita</li> <li>The Pallavas and the Chalukyas</li> <li>Some important features of these<br/>dynasties</li> </ul> | 89-97  | Make a project on<br>Gandhara Art . Collect<br>information from the<br>internet. Paste colourful<br>pictures and explain each.<br>On the outline map of India,<br>show the spread of the<br>Gupta Empire under<br>Chandragupta Maurya |
| 10. | JANUARY   | 17 | <ul> <li>CH – 10 <u>Buildings, Paintings And Books</u> <ul> <li>Buildings</li> <li>Progress in the field of Literature, architecture, sculpture, paintings and science</li> <li>Literature</li> </ul> </li> </ul>                                                            | 98-107 | Map skills<br>On the map of India,mark<br>the states where you can<br>find following :<br>a)Ajanta caves<br>b)Sanchi stupa                                                                                                            |

| 11. | FEBRUARY | 15 | REVISION |  |
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