

## **BOKARO PUBLIC SCHOOL**

## SECTOR – III/C, B.S CITY SYLLABUS SESSION 2025 – 26

## SUBJECT – CIVICS

CLASS – VI

SI.NO	MONTHS	W.D	CHAPTER'S NAME / TOPIC	PAGE NO.	ACTIVITY
1.	APRIL	22	<ul> <li>CH – 1 <u>Understanding Diversity</u></li> <li>Diversity in India</li> <li>Aspect of Diversity</li> </ul>	168-176	Make a poster showing the diversity in India.
2.	ΜΑΥ	07	<ul> <li>Diversity and Inequality</li> <li>Diversity in economic activities, religion and language</li> <li>Diversity as strength</li> </ul>		
3.	JUNE	15	<ul> <li>CH – 2 <u>Diversity, Discrimination and</u></li> <li><u>Inequality</u> <ul> <li>Prejudice and discrimination</li> <li>Stereotypes</li> <li>Striving for equality</li> <li>Constitutional provisions</li> </ul> </li> </ul>	177-186	Case study on Dr. B.R Ambedkar .
4.	JULY	23	<ul> <li>CH-3 <u>The Government</u></li> <li>Government</li> <li>Role and needs of government</li> <li>Levels of government</li> <li>Elements that influence the working of government</li> <li>Types of government</li> </ul>	187-196	Make a flow chart or a model of types of government.
5.	AUGUST	18	REVISION		
6.	SEPTEMBER	09	REVISION		

7.	OCTOBER	12	<ul> <li>CH – 4 Local Government And</li> <li>Administration In Rural Areas         <ul> <li>in Rural Areas</li> <li>Importance of Local Government</li> <li>Panchayati Raj System</li> <li>Law and Administration</li> </ul> </li> </ul>	197-205	Create a flow chart illustrating the structure of the panchayati raj system.
8.	NOVEMBER	20	<ul> <li>CH- 5 Local Government And Administration In Urban Areas</li> <li>Municipal Corporation <ul> <li>Function Of Municipal Corporation and Municipality</li> <li>Sources of income of the Municipal corporation</li> </ul> </li> </ul>	206-213	List out the function of municipal committees in a chart paper.
9.	DECEMBER	19	<ul> <li>CH – 5 Continue</li> <li>Sources of income of the Municipal corporation</li> </ul>		
10.	JANUARY	17	<ul> <li>CH – 6 <u>Rural And Urban Livelihoods</u></li> <li>Livelihood in rural areas</li> <li>Livelihood in urban areas</li> <li>Agricultural labours and farmers in India</li> </ul>	214-224	Draw/make a model of rural or urban livelihood.
11.	FEBRUARY	15	REVISION		